

# Investing for Success

Under this agreement for 2019  
Stanwell State School will receive

**\$14,257\***

## This funding will be used to:

- Regularly monitor student reading progress using P-10 Literacy Continuum and formative and summative assessment to improve A-E data in English to 80% of students achieving a C or above and 35% of students achieving A or B.
- Build teacher capacity of student data analysis and interpretation to identify goals and differentiate learning to improve student outcomes through feedback and upskilling.
- Imbed Digital Technology into the curriculum by 2020.

## Our initiatives include:

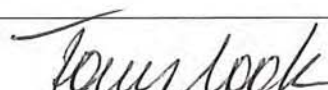
- Visible Learning – Provide explicit expectations around teaching and learning of Literacy through the use of goal setting and explicit feedback using P-10 Literacy Continuum.
  - Deliver authentic collaborative learning focussed on evidenced based decision making to continually improve classroom learning and teaching.
  - Provide resources, including additional teacher and teacher aide time to collect data in Literacy Continuum and standardised assessment (PM and PROBE), provide support in small groups and individually achieve personalised student goals as identified.
  - Model, observe and provide coaching and feedback to support teachers in effective implementation of the Australian Curriculum: Supporting all literacy demands of the curriculum, and assessment of reading.
  - Develop teachers' capability to teach digital technology, and imbed the use of Individual Curriculum Plans (ICPs) across learning areas.
- Hattie, J. (2009) Visible Learning: A synthesis of over 800 meta-analyses relating to achievement, Routledge. Hattie, Masters, Birch (2016) Visible learning in action: International case studies of impact. Jensen, B., Hunter, J., Sonnemann, J. and Cooper, S. (2014) Making time for great teaching, Grattan Institute.*

## Our school will improve student outcomes by:

Actions	Costs
Employing teacher aide to support English and input Literacy continuum data.	<b>\$6,677</b>
Purchasing resources to support students learning in English, Maths and Technology.	<b>\$3,257</b>
Providing TRS to enable Principal and teachers to engage in collaborative data entry and analysis via Literacy continuum and inquiry, classroom observations and professional conversations, observing other schools and consultation around the implementation of Australian Curriculum, build capability in teaching digital technology.	<b>\$5,500</b>
Funds carried forward	<b>\$1,177.46</b>
<b>Total</b>	<b>\$15,434</b>



**Hayley Duggan**  
Principal  
Stanwell State School



**Tony Cook**  
Director-General  
Department of Education

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland  
Government**