Under this agreement for 2016
Stanwell State School will receive

$14,675

This funding will be used to

- Increase the percentage of students achieving a 'C'; standard or higher for English from 73% in Year 2015 to 80% in 2016.
- Maintain the percentage of students in the NAPLAN upper two bands (U2B) for Year 3 Writing at 50%
- Increase the percentage of students in the NAPLAN upper two bands (U2B) for Year 5 Writing from 0% in 2015 to 50% in 2016.
- Ensure 100% of students in Years 3 and 5 attain National Minimum Standards (NMS) for Reading.
- Children not achieving NMS in for Reading by May 2015, in Years 3 & 5, will achieve NMS by May, 2016.

Our initiatives include

- develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards by designing and supporting processes for robust intra-school and inter-school moderation with Writing focus.
- provide Professional Development for teachers to increase their repertoire of effective strategies for the teaching of writing.
- develop a shared understanding of 'data literacy' and support teachers and leadership teams to effectively use data to inform targeted teaching.
- develop teachers’ capability to embed feedback in the teaching and learning cycle.
- provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards.

Our school will improve student outcomes by

- providing TRS and access to Professional Development around the Teaching of Writing
- upskilling teachers in the use of OneSchool so that all teachers are using OneSchool to record Internal School Monitoring
- working with teachers to develop personal learning goals for specific students, to plan differentiated lessons, to measure and reflect on impact providing TRS to enable professional conversations within school and cluster
- the purchase of on-line enrichment programs to enhance student learning
- upskilling teachers in the use of using data to provide feedback and inform teaching
- employment of teacher aide to facilitate recording of data and to work with teachers facilitating student intervention and developing personal learning goals for specific students

Rosalie Welburn
Principal
Stanwell State School

Dr Jim Watterston
Director-General
Department of Education and Training

*Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.*