DISCIPLINE AUDIT
EXECUTIVE SUMMARY – STANWELL SS
DATE OF AUDIT: 15 SEPTEMBER 2014

Background:
Stanwell SS is a small rural school located on the Capricorn Highway, approximately 25 kilometres south west of Rockhampton, within the Central Queensland education region. The school was established in 1876 and has a current student enrolment of approximately 37 students. The Principal, Rosalie Welburn, was appointed to the position in 2000.

Commendations:
- The Principal and staff members have taken responsibility for the development of a safe, supportive and disciplined learning environment.
- Strong links and partnerships have been formed with the families, businesses and members of the wider community to foster and enhance student engagement.
- There has been a focus upon the establishment of a positive school learning culture. There are minimal behaviour incidences and a strong focus upon teaching and learning, evident in the calm tone of the school.
- The school has established a leadership program for its school leaders based upon high standards and high expectations. Student leaders are sponsored by the local community to attend the Halogen Young Leaders day in Brisbane.
- The school’s Responsible Behaviour Plan for Students (RBPS) is based upon the school’s values of Care, Concern, Consideration, Co-operation and Courtesy (5Cs). These values are recognised and known by the majority of students and are reflected in their behaviour.
- There has been a strong focus upon improving student attendance which has seen a reduction in student absences. Students are awarded a certificate for 100 percentage attendance.

Affirmations:
- The school has recently introduced a whole school behaviour chart to enable students to receive feedback on the progress of their behaviour during class.
- Staff members are using OneSchool to record incidents of inappropriate and positive behaviour. A five weekly review cycle has been established to enable a consistent recording of positive student behaviour.
- The Parents and Citizens’ Association (P&C) endorses and supports the school’s RBPS.
- Students in Years 6 and 7 are well prepared for Junior Secondary in 2015. This has included visits to secondary schools and the participation of a number of students in a high school production.
- A system of rewards and awards has been established to recognise positive student behaviour, for example, Stanwell Star of the Week, Good One Awards and recognition during school assemblies.

Recommendations:
- Closely align the school’s RBPS with the 5Cs, including the alignment of the positive expectation matrix, Good One awards and the classroom behaviour charts. Ensure these values are visible throughout the school.
- Continue to provide professional development for staff members around effective behaviour strategies to ensure a consistency of process and practice.
- Consider the development of a matrix for standards of behaviour and effort on student report cards to ensure a consistency of reporting.
- Develop a process to regularly analyse and monitor student behaviour data to ensure the effectiveness of the RBPS.
- Continue to enter incidents of inappropriate and positive behaviour into OneSchool.
- Consider the development of individual behaviour plans for students requiring targeted intervention.
- Continue to explore ways that the skills of parents and carers can be enhanced through delivering high quality evidence based training and information on effective behaviour strategies.